

LEARNING OUTCOMES

Performing Arts Kindergarten

Visual and Performing Arts Learning Outcomes – KG1-KG2

Visual Art
Notice, Respond, and Engage
Notice and communicate about objects or forms that appear in art.
Create marks with crayons, paints, and chalk and then identify them; mold and build with dough and clay and then identify them.
Enjoy and engage with displays of visual art, inside or outside the classroom. Begin to express preferences for some art activities or materials.
Choose own art for display in the classroom or for inclusion in a portfolio or book and briefly explain choice.
Develop skills in Visual Art
Make straight and curved marks and line; begin to draw rough circle shapes.
Begin to create paintings or drawings that suggest people, animals, and objects.
Make somewhat regular-shaped balls and coils out of dough or clay.
Begin to use paper and other materials to assemble simple collages.
Begin to recognize and name materials and tools used for visual arts.
Demonstrate some motor control when working with visual art tools.
Create, Invent, and Express Through Visual Art
Create art and sometimes name the work.
Begin to draw figures or objects.
Begin to use intensity of marks and color to express a feeling or mood.

Music
Notice, Respond, and Engage
Sustain attention and begin to reflect verbally about music; demonstrate familiarity with words that describe music.
Recognize simple repeating melody and rhythm patterns.
Identify the sources of a limited variety of musical sounds.
Use body movement freely to respond loosely to beat-loud versus-quiet (dynamics) - and temp.
Develop Skills in Music.
Begin to discriminate between different voices and certain instrumental and environmental sounds. Follow words in a song.
Explore vocally; sing repetitive patterns and parts of songs alone and with others.
Create, Invent, and Express Through Music
Explore vocal and instrumental skills and use instruments to produce simple rhythms and tones.
Move or use body to demonstrate beat and tempo, often spontaneously.
Improvise vocally and instrumentally.

Drama
Notice, Respond, and Engage.
Demonstrate an understanding of simple drama vocabulary.
Identify preferences and interests related to participating in drama.
Demonstrate knowledge of simple plot of participatory drama.
Develop Skills to Create, Invent, and Express Through Drama
Demonstrate basic role-play skills with imagination and creativity.
Add props and costumes to enhance dramatization of familiar stories and fantasy play with peers.

Dance

Notice, Respond, and Engage

Engage in dance movements.

Begin to understand and use vocabulary related to dance.

Respond to instruction of one skill at a time during movement, such as a jump or fall.

Explore and use different steps and movements to create or form a dance.

Develop Skills in Dance

Begin to be aware of own body in space.

Begin to be aware of other people in dance or when moving in space.

Begin to respond to tempo and timing through movement.

Create, Invent, and Express Through Dance

Begin to act out and dramatize through music and movement.

Invent dance movements.

Improvise simple dances that have a beginning and an end.

Communicate feeling spontaneously through dance and begin to express simple feelings intentionally through dance when prompted by adults.